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## ABOUT YOUR NORTHWEST INDIANA WORKFORCE BOARD

The Vision: Having a workforce that is highly skilled, motivated and diverse, earning sustainable or higher wages and actively engaged in skill advancement and life-long learning.

The Northwest Indiana Workforce Board is comprised of business, education, labor, community, faith-based and economic development leaders responsible for the strategic vision of workforce development and governance of the one-stop system in Northwest Indiana. They are also responsible for managing connections to key resources in the workforce and education arena as well as supporting efforts on programming that plant and nurture the seed of entrepreneurship. The board works to determine current and future skill needs together with economic developers, employers, and economists.

The goals of the board are to develop a comprehensive career and employment system, which is user friendly, accessible, and customer-focused; align service and training providers with the demand-side needs identified by the region's employers; actively pursue youth engagement strategies, particularly emphasizing educational attainment and productive employment; use research to focus attention on in-demand industry clusters and create regional awareness of issues; and use knowledge of workforce needs to influence public policy at local, state, and federal levels.

Counties the Board Represents: Jasper, Lake, La Porte, Newton, Porter, Pulaski, and Starke
ABOUT YOUR NORTHWEST INDIANA WORKFORCE BOARD ..... 4
LIST OF TABLES AND GRAPHS ..... 6
INTRODUCTION ..... 7
Regional Economic Drivers ..... 7
Understanding Northwest Indiana's Economic Drivers and More ..... 7
The Industry Clusters of Northwest Indiana ..... 8
The Occupation Clusters of Northwest Indiana ..... 8
Education Is Key across Clusters ..... 9
DEMOGRAPHICS ..... 9
The Importance of Demographics ..... 9
Population Demographics ..... 9
Population Growth Is Negligible ..... 9
Age and Race Contribute to Lack of Growth ..... 10
Northwest Indiana Matches State in Blend of Growing Diversity ..... 10
Labor Force Demographics .....  11
Local Participation Rate Similar to State ..... 11
Labor Force Reflects Maturity of Population ..... 11
Participation by Racial Groups ..... 11
LABOR FORCE CHARACTERISTICS ..... 12
Unemployment High but Trending Downward ..... 12
U-6 Unemployment Rate Shows Room to Upskill ..... 12
The Labor Force is Growing Again ..... 13
Fears of a Jobless Recovery Are Fading ..... 13
Northwest Indiana Remains a Net Exporter of Workers ..... 13
EDUCATION ..... 14
Greater Educational Attainment Results in Better Outcomes ..... 14
Opportunity for Gains from Adult Education. ..... 15
We Must Be READY ..... 15
Graduation Rates Trending Upward ..... 17
CTE Supports Gains in Education ..... 17
Upskilling Opportunities Exist ..... 17
Learn More, Earn More ..... 18
Utilizing Education ..... 18
Comparing Unemployed Workers to In-demand Job Needs ..... 18
More Certificates and Doctorate/Professional Degrees Needed ..... 19
Regional Economic and Workforce Development Approach ..... 20
KEY FINDINGS. ..... 22
APPENDIX ..... 24

## LIST OF TABLES AND GRAPHS

Population, 2008 to 2013. ..... 9
Population by County, 2012 ..... 10
Population by Age, 2012 ..... 10
Population by Race, 2012 ..... 10
Labor Force by Age, 2012 .....  11
Labor Force by Race, 2012 ..... 12
Employment Level and Unemployment Rate, 2005-2014 ..... 12
Employment Level and Gross Regional Product, 2009-2012 ..... 13
Overall Northwest Indiana Commuting Pattern, 2012 .....  .14
Commuting Patterns to and from Illinois and All Other States, 2009-2012 .....  .14
Median Earnings by Education Level, 2012 ..... 15
Unemployment Rate by Education Level, 2012 ..... 15
Projected Versus Target Degree Attainment for Indiana, 2012-2025 ..... 15
High School Graduation Rates, 2012-2013 .....  .16
Top 15 Career Pathways by Enrollment and Concentrators, 2013 ..... 17
Fastest Growing Careers Requiring Certification or Credentials, 2013 ..... 18
Median Earnings in Northwest Indiana Counties, 2012 .....  18
Comparison of Current Educational Supply and Demand, 2014 .....  .19
Composition of Postsecondary Credentials Awarded by NWI Colleges and Universities, 2012 ..... 20
Summary Chart of Credential Alignment, 2014 ..... 21
APPENDIX ..... 24
Labor Force Data by Age, (Individual Counties), 2012 ..... 24
Labor Force Data by Race, (Individual Counties), 2012 ..... 24-25
Labor Force Data by Educational Attainment, (Individual Counties), 2012 ..... 25-26
Population by Race, (Individual Counties), 2012 ..... 26-27
Age Groups by Percent of Population, (Individual Counties), 2012 ..... 27-28
Racial Group Growth by Percentage,
Northwest Indiana, 2008-2013 ..... 28
Educational Attainment by Percent of Population, (Individual Counties), 2012 ..... 28-29
Educational Attainment by Percent of Population, Northwest Indiana, 2012 ..... 29
Overall Postsecondary Graduation Rates,
2006-2007 and 2011-2012 ..... 29
Median Earnings by Education Level, (Individual Counties), 2012 ..... 30
Projected Job Openings, Northwest Indiana,
2014-2023 ..... 31
Postsecondary Institution Awards by Level, 2013 ..... 32
High School Graduation Data, 2012-2013 ..... 33
Project Openings by Occupation Group, 2014-2019 ..... 34
Postsecondary Program Completions by Focus, 2013. ..... 35
Postsecondary Program Completion Awards by Level, 2013 ..... 35

## INTRODUCTION

Northwest Indiana (NWI), a region that encompasses the seven counties of Lake, LaPorte, Newton, Porter, Pulaski, Starke, and Jasper, has always enjoyed geographical advantages. LaPorte, for example, means "the door" in French, a name given to the county by the French fur traders who formed it in 1832. Located at the southernmost point of Lake Michigan, they used the region as a doorway to the rest of the growing nation. This tradition continues today, with easy-access transportation by water, road, and rail routes; natural attractions like the sand dunes and beaches; and proximity to Chicago making Northwest Indiana a locus of transport, manufacturing, and recreation.

However, these advantages couldn't shield Northwest Indiana from the effects of the Great Recession of 20072009. At the time of the release of the 2012 State of the Workforce Report, employers, workers, and economic developers were still trying to rebuild the economy following the recession. The narrative at that time discussed the damage done to the labor force, local businesses, and how to rebuild the region's economy to better weather future economic turmoil. Since then, the story has changed.

## "As this report describes, the current economy is one on the mend."

As this report describes, the current economy is one on the mend. Industries hurt deeply by the recession, such as manufacturing and construction, are now seeing sales growth and so they are increasing their workforce. Thanks to this, some of the folks who left the labor force when the economy contracted have rejoined and have started looking for new opportunities. Together, these elements create a region in which both employers and workers are cautiously optimistic, allowing business to rebound and economic growth to transpire.

While no one knows when the next economic calamity will occur, we have learned one thing: in a world changed by the recession, job seekers now, more than ever, must reinvent themselves to stay relevant to the employers in the area in which they live. A workforce exhibiting continual skill improvement will ensure a future where unemployment is lower, wages are higher, and businesses come knocking, wanting to locate in the area. With determined, focused leadership and a job-ready workforce, this future is realistic and attainable. The Northwest Indiana Workforce Board (NWIWB), Center of Workforce Innovations (CWI), and our partners continue to collaborate with that goal before us.

## UNDERSTANDING NORTHWEST INDIANA'S ECONOMIC DRIVERS AND MORE

Industry sectors that contribute greatly to an economy are called economic drivers. Characteristics of economic drivers include employing a significant number of people, contributing greatly to the surrounding communities, and enriching the local economy through additional spending. In Northwest Indiana, the major economic drivers are Primary Metal Manufacturing; Petroleum and Coal Products Manufacturing; Rail Transportation; Pipeline Transportation; Truck Transportation; Amusement, Gambling, and Recreation Industries; and Utilities. To anyone familiar with the region, none of these sectors are surprising. But there is value in knowing more than just what drives the economy, and we can find out all of this information using the concept of clusters.

Due to the size and complexity of any economy, we will break it down into smaller parts called clusters for analysis. Clusters, for the purposes of this report, come in two variations, industry and occupation, and these are identified using location quotients. Location quotients (LQs) measure relative industry concentration by comparing the percent of people employed in the region in the given industry or occupation to the percent employed in the nation.

- An LQ greater than 1.0 means the employment percentage in the region exceeds the nation and potentially indicates a high-growth economic driver.
- An LQ approximately 1.0 means the employment percentage in the region matches the nation. These industries may be important to the region, but may not necessarily be lynchpins of the economy.
- An LQ less than 1.0 means there is a lesser percentage of people employed in the region relative to the nation. Low location quotients usually mean the industry is not a driving force of the regional economy and is usually not a high-growth industry cluster.

Industry clusters are groups of companies in a similar industry that are located within a given region. For example, Primary Metal Manufacturing, an industry cluster typified by steel mills, "smelt and/or refine ferrous and nonferrous metals from ore... using electrometallurgical and other process metallurgical techniques. Establishments in this subsector also manufacture metal alloys and superalloys by introducing other chemical elements to pure metals.""

Occupation clusters are closely related to industry clusters. After all, when you have a specialized industry, there are usually specialized workers there too. As Northwest Indiana is known for its world-class steel mills, a natural occupational cluster would be Metal Workers and Plastic Workers.

## THE INDUSTRY CLUSTERS OF NORTHWEST INDIANA

A region can identify its industry clusters by looking at past major industries, current occupation clusters (covered in the next section) and, most importantly, national location quotients. To get an idea of these industries, we pulled data using NAICS codes up to three digits, a level of detail that offers a good balance between specificity and usefulness.

The following five industries have an $L Q$ greater than 1.0; this means there is a greater percentage of people employed in the region relative to the nation. Especially high location quotients, usually 2.0 or above, indicate the industry cluster is a major driver of the regional economy and can be considered a competitive advantage.

- Primary Metal Manufacturing; LQ: 20.97
- Petroleum and Coal Products Manufacturing; LQ: 7.49
- Rail Transportation; LQ: 5.35
- Pipeline Transportation; LQ: 2.15
- Truck Transportation; LQ: 2.10
- Amusement, Gambling, and Recreation Industries; LQ: 2.07
- Utilities; LQ: 2.04

To those who are familiar with Northwest Indiana, there are no surprises with this list - the steel mills, BP Whiting, railroad companies, trucking companies, casinos, and NIPSCO are well-known staples of the economy, employing thousands of workers across the seven county region.

The next five industries have an LQ of approximately 1.0. These clusters are important to the Northwest Indiana economy but are also representative of the density in the nation.

- Ambulatory Health Care Services; LQ: 1.05
- Clothing and Clothing Accessories Stores; LQ: 1.04
- Couriers and Messengers; LQ: 1.04
- Chemical Manufacturing; LQ: 1.03
- Transportation Equipment Manufacturing; LQ: 1.02

[^0]In business terms, these areas would not be considered a regional competitive advantage due to their commonality throughout the United States.

Lastly, the industries listed below have an LQ lower than 1.0, which indicates that there are a smaller percentage of people employed in the region relative to the nation. Low location quotients usually indicate a particular industry is likely not a high-growth cluster in the regional economy.

- Oil and Gas Extraction; LQ: 0.02
- Air Transportation; LQ: O.04
- Water Transportation; LQ: 0.07
- Fishing, Hunting, and Trapping; LQ: 0.10
- Forestry and Logging; LQ: 0.11

While Northwest Indiana sees much air and water transportation, many of these workers are not employed by a company in Northwest Indiana, which explains the relatively shallow presence of these industries in the region.

## THE OCCUPATION CLUSTERS OF NORTHWEST INDIANA

Another way to identify important trends in a region is through occupation clusters. Much like industry clusters, occupation clusters are usually identified by national location quotients. These groups, disaggregated to the third digit O*Net code for the purposes of this report, show occupations clustered in the region. While the occupation cluster names are descriptive, the industries in which these jobs are located may not be so straightforward. Food and Beverage Serving Workers, for example, are likely to be employed in the restaurant industry, but many places such as hotels and colleges also employ large numbers from this occupation cluster too.

Top occupation groups with an LQ around 2.0 and greater:

- Rail Transportation Workers; LQ: 4.73
- Metal Workers and Plastic Workers; LQ: 2.59
- Plant and System Operators; LQ: 2.27
- Entertainment Attendants and Related Workers; LQ: 1.85

These occupation groups have a strong presence in the region and are unlikely to erode in the near future.

Top occupation groups with an $L Q$ around 1.0:

- Librarians, Curators, and Archivists; LQ: 1.02
- Building, Cleaning, and Pest Control Workers; LQ: 1.02
- Animal Care and Service Workers; LQ: 1.02
- Preschool, Primary, Secondary, and Special Education School Teachers; LQ: 1.02
- Communications Equipment Operators; LQ: 0.97

These are important occupation groups whose concentration is similar to the nation's employment percentage.

Occupation clusters with an LQ much less than 1.0 include (list is not all inclusive):

- Extraction Workers; LQ: 0.11
- Fishing and Hunting Workers; LQ: 0.15
- Air Transportation Workers; LQ: 0.19
- Forest, Conservation, and Logging Workers; LQ: 0.27
- Mathematical Science Occupations; LQ: 0.34

These occupations are not highly concentrated in Northwest Indiana relative to the nation, but still may be important to support stronger industry clusters.

## EDUCATION IS KEY ACROSS CLUSTERS

Knowing local industry and occupation clusters is important because it allows economic developers to concentrate retention, expansion, and attraction efforts, business owners to know if there is enough human capital to allow an expansion, and workforce developers to coordinate skills training and career education offerings to the needs of their area.

> "Whether the education results in a bachelor's degree, an industry-recognized certification, or simply a certificate of completion after attending a skill workshop, all education makes a worker more productive and valuable to the employer and economy."

One unifying theme for nearly all occupational clusters, regardless of $L Q$, is the need for education. Rail workers, metal workers, and animal care workers all benefit from skills training and education just as much as mathematical occupations and librarians. Whether the education results in a bachelor's degree, an industry-recognized certification, or simply a certificate of completion after attending a skill workshop, all education makes a worker more productive and valuable to the employer and economy.

Now that we know what drives the regional economy, which industry and occupational clusters are strengthsand which ones aren't-let's consider the regional population before examining the workforce more closely.

## DEMOGRAPHICS

## THE IMPORTANCE OF DEMOGRAPHICS

Understanding a whole workforce is not an easy task, so disaggregating it into its constituent groups can help isolate trends and form the basis for predictions about the future. For economic groups, it can mean better understanding the effects of another recession. For a company, it can mean the difference between capitalizing on a rush of new graduates or losing half their staff to retirement with no idea that replacements are present, ready, and able to work.

The demographic section will be reviewed in two pieces: population and labor force. The first section, population, investigates the growth or decay of selected demographic categories while the labor force piece will examine the activity of Northwest Indiana's workforce.

## POPULATION DEMOGRAPHICS

The 2012 State of the Workforce report covered population growth in Northwest Indiana from 1900 to 2010. The trend showed continuous, sometimes exponential growth in the seven counties composing the region. This iteration of the State of the Workforce report will cover trends from 2008 to 2013, the most recent information available through various economic databases, and will mirror the classifications used in the data.

## POPULATION GROWTH IS NEGLIGIBLE

Population of Northwest Indiana
2008 to 2013


Source: U.S. Census Bureau - 2008-2012 American Community Survey

Figure 1


Northwest Indiana Population by County


Source: U.S. Census Bureau - 2008-2012 American Community Survey

## Figure 2

Of the seven counties in Northwest Indiana, only two have seen notable growth from 2008 to 2013: Jasper and Porter counties. Over that six year period, Jasper grew 2.1 percent, while Porter saw an expansion of 2.7 percent. Both Pulaski and Starke counties have seen year-over-year shrinkage since 2008. Pulaski County has shrunk 4.1 percent, and Starke County managed to keep losses small at 1.0 percent. The remaining three counties in the region - Lake, LaPorte, and Newton - have all experienced relatively flat growth.

Northwest Indiana's overall population growth rate from 2008 to 2013, 0.4 percent, is quite negligible. As Figure 1 illustrates, the region's population spiked in 2010 with 856,302 then proceeded to decline each year since. Given the volatility in short term data, an estimate for 2014 population figures would be unreliable, but any growth or shrinkage is likely to be minimal.

From 2008 to 2013, the population of Indiana grew 3.0 percent while the United States saw 4.0 percent growth. If we compare the growth rates for Northwest Indiana and its seven counties, it becomes apparent that the region is growing much slower relative to the state and nation. For benchmarking purposes, the region is growing at about seven times slower than Indiana and ten times slower than the United States. Porter County, with a population growth of 2.7 percent, is the closest any part of Northwest Indiana comes to matching the state's rate, but nothing in the region comes close to matching the nation's solid growth

## AGE AND RACE CONTRIBUTE TO LACK OF GROWTH

Two reasons may account for Northwest Indiana's lack of growth. The first potentially contributing factor is the aging population. About 41 percent of Northwest Indiana residents are age 45 or over; this age group is not likely to produce any more children than they have already. Another
factor is race: the region is 75 percent White and this is the second slowest growing racial group. The fastest growing group, Two or More Races, currently comprises only 2 percent of the regional population. For more information, see the "Demographics" section in the appendix.


Source: U.S. Census Bureau - 2008-2012 American Community Survey

Figure 3

Northwest Indiana Population by Race


Source: U.S. Census Bureau - 2008-2012 American Community Survey

Figure 4

## NORTHWEST INDIANA MATCHES STATE IN BLEND OF GROWING DIVERSITY

The region is seeing high growth in three of its smaller racial groups-Asian Alone, American Indian or Alaskan Native Alone, and Two or More Races. Lake, Porter, and LaPorte counties have all seen a notable increase in their populations of these racial groups over the last decade, with the southern counties receiving little of this growth.

According to a 2008 issue of InContext ${ }^{2}$, a publication of the Indiana Business Research Center, expansion in these aforementioned racial groups is a statewide trend.

The overall result of this growth will be a more diverse population by 2030.

Juxtaposing trends from the age and race data, it seems the population of Northwest Indiana is growing slowly for one big, non-inclusive reason: the region consists of primarily older, white adults who are less likely to have children than others. This leads to a slower growth rate, while the state and nation enjoy a higher rate for being both more youthful and more diverse in comparison.

## LABOR FORCE DEMOGRAPHICS

When businesses look to build in or relocate to a community, one of the most important items they consider is the labor force. While labor force behavior will be discussed more closely in the "Labor Force" section, this area will be devoted to the demographics of the workers in the region, both employed and unemployed.

Researcher's note: To get data with the necessary level of granularity, we used data from the 2008-2012 American Community Survey dataset from the U.S. Census Bureau. Occasionally, this differs from the labor force section, which uses a different dataset for a different set of variables. Though the American Community Survey is not real-time, it is a snapshot of where the region was recently.
${ }^{2}$ http://newsinfo.iu.edu/news/page/normal/8919.html

## LOCAL PARTICIPATION RATE SIMILAR TO STATE

As with population demographics, labor force demographics have their own behavior. Figure 5 (see below) shows the labor force participation rate, the employment rate, and the unemployment rate by age bracket.


Source: U.S. Census Bureau - 2008-2012 American Community Survey
Figure 5

The overall level of labor force participation in Northwest Indiana is 62.8 percent. This means that 62.8 percent of the population age 16 years and older participates in the labor force. This rate matches the Indiana labor force participation rate but falls slightly below the nation at 63.0 percent $^{3}$. The highest rates in recent history, around 67 percent, occurred in the late 1990s into the year 2000. While only a few percentage points higher than what we are currently experiencing, the difference represents over a million workers nationally. Lowered labor force participation is not a good sign, as it often denotes a lack of economic strength and a shortage of confidence in the economy.

## LABOR FORCE REFLECTS MATURITY OF POPULATION

The labor force participation resembles a bell curve in its distribution; this reflects the population allocation to a large extent - there are simply more people age 25 to 64 years than there are at either end of the spectrum. The employment and unemployment lines on Figure 7 illustrate an interesting story: as a worker ages, his or her likelihood of being employed rises and, in response, his or her chance of being unemployed falls. This behavior is true for all of the age brackets except the last - workers age 75 years and over - as many choose to leave the labor force to retire.

Workers in the eldest age bracket see an expected drop in participation, as many are retired and thus not part of the labor force, but there are some who choose to continue working. Most of the folks age 75 and over in the labor force are employed (around 91 percent), meaning their skills and experience are useful to employers in Northwest Indiana, but there are some - the remaining 9 percent who struggle to find work. These job seekers bring a great deal of valuable experience to the table but may have an outmoded skill set in need of refreshing. For comparison's sake, the second eldest age bracket, 65 to 74 years, has a 5.7 percent unemployment rate. The increase in unemployment rates between these two cohorts illustrates the variability of labor demand as a worker gets older.
${ }^{3}$ Bureau of Labor Statistics, February 2014; Seasonally adjusted

## PARTICIPATION BY RACIAL GROUPS

Race is also a factor in labor force participation. Generally speaking, workers who are Black or African American; Native Hawaiian and Other Pacific Islander; or Two or More Races participate less in the labor force than the average Northwest Indiana worker. Workers who are White; American Indian and Alaskan Native; Asian Alone; and Some Other Race have an average or better labor force participation rate.


Source: U.S. Census Bureau - 2008-2012 American Community Survey

## Figure 6

Participation is only half the battle - the other half is securing gainful employment. The racial groups abstaining from the labor force (see previous paragraph) also have a higher than average unemployment rate and are joined by workers who are American Indian and Alaska Native and Some Other Race. The other remaining racial cohorts - White and Asian Alone - have a less than average unemployment rate, with Asian Alone seeing the lowest incidence of unemployment at 5.9 percent. All Northwest Indiana residents who struggle to find work may benefit from career counseling to identify opportunities in the region and then participate in skills training to ensure work readiness.

For the full data table, see the "Labor Force" section in the appendix.

Having looked broadly at the demographics of the entire population as well as of the labor force, let's now consider the trends and behaviors that characterize Northwest Indiana's current regional workers.

## LABOR FORCE <br> CHARACTERISTICS

## UNEMPLOYMENT HIGH BUT TRENDING DOWNWARD

The heart of any economy is its workforce. An effective, competitive, and productive economy is composed of educated, diverse, and efficient workers who are engaged in gainful employment and lifelong learning.

As of May 2014, there were 404,284 people in the labor force with 375,056 being employed and 29,228 jobless. Figure 7 is a line chart illustrating a picture of the employment numbers and unemployment rate since 2005.


Source: STATS Indiana - Local Area Unemployment Statistics (Not Seasonally Adjusted)

## Figure 7

The big plunge in employment and the large uptick in unemployment in 2009 was the effect of the economic recession. While the picture was roughly the same on the state and national levels, Northwest Indiana felt a stronger blow because the region's largest industry in earningsPrimary Metal Manufacturing-is highly cyclical and very sensitive to economic activity.

According to the National Bureau of Economic Research (NBER) ${ }^{4}$, the nation remains in a recovery stage from the Great Recession. Economies in this phase are normally identified by rising productivity and employment levels. As Figure 7 shows, employment levels have not yet returned to the 2007 high of 384,513 , and unemployment remains much higher than the 2007 low of 4.9 percent.

## U-6 UNEMPLOYMENT RATE SHOWS ROOM TO UPSKILL

Another measure of unemployment, called the U-6 rate, approaches the issue more broadly. It counts the total unemployed, all marginally attached workers (also known as discouraged workers - those who want work but quit looking after an unsuccessful pursuit), and those employed part time for economic reasons (individuals seeking full time work but unable to secure it), creating a very full picture of the unemployment scene ${ }^{5}$.
"The heart of any economy is its workforce. An effective, competitive, and productive economy is composed of educated, diverse, and efficient workers who are engaged in gainful employment and lifelong learning."

Indiana is 12.6 percent, or 50,940 people. The difference between the two measures is 21,712 people, and each one of them represents an upskilling opportunity. Discouraged workers and full-time job seekers can receive skills training or education in an in-demand occupation to improve their place in the job market.

## THE LABOR FORCE IS GROWING AGAIN

Labor force shrinkage was an ongoing issue in the years following the recession. This phenomenon might be partially attributable to the discouraged worker effect, the term used when a job seeker is unsuccessful in finding work and gives up entirely on his or her search. In this instance, he or she is no longer considered unemployed and is removed from the labor force. In the 2012 State of the Workforce Report, it was noted that the 2011 labor force for Northwest Indiana was 397,163. By 2012, the annual average labor force was 392,984 (a 1.1 percent reduction). Two years later, things look better: as of May 2014, the labor force increased 2.9 percent to 404,284 . This figure exceeds the 2011 statistic indicating that, five years after the official end of the recession, the labor force is now trending in the right direction.

## FEARS OF A JOBLESS RECOVERY ARE FADING

Over the last few years, there has been much talk over the idea of a "jobless recovery." In a jobless recovery, economic output grows but employment stagnates or grows at a much slower pace. In essence, a firm may have fewer staff after a recession, but each worker is more productive than before. To test the accuracy of this notion in Northwest Indiana, we will look at economic output in the form of gross regional product (GRP) and annual average employment levels.

Using data from the Minnesota IMPLAN Group, Inc., the effect on Northwest Indiana's output, or gross regional product (GRP), can be measured. GRP is the sum of the values of all the goods and services produced within a region and it is the best measure of regional economic productivity available. In 2009, the trough of the recession, the GRP of Northwest Indiana was $\$ 29.4$ billion, and in 2011, just two years after the recession officially ended, that number grew 12.9 percent to $\$ 33.2$ billion. The employment side of the equation looks a little different. In 2009, employment in Northwest Indiana was 358,411; by 2011, employment fell 0.8 percent to 355,439 .

Judging by the 2009 and 2011 data points, one could effectively argue the region was undergoing a jobless recovery - employment was stagnant while output increased, meaning each employee became more
productive over the course of two years. In output terms, Northwest Indiana was recovering with the state and nation; in terms of employment, the region was struggling to grow.

Let's look at some newer data to see if the recovery added jobs. Using GRP figures from 2012, the most recent data currently available, Northwest Indiana's gross regional product grew to $\$ 35.0$ billion, a 5.4 percent increase over 2011. On the employment side, we see a little growth - in 2012, there were an average of 358,277 people employed (a 0.8 percent increase over 2011 but still short of 2009 employment). While it still looks like a jobless recovery in 2012, we have seen employment rebound in 2014 with an employment force of 375,056 in May.

## Northwest Indiana Employment Level and Gross Regional Product <br> 2009 to 2012



Sources: GRP (2009, 2011): Minnesota IMPLAN Group. GRP (2012): EMSI Analyst - 2014.2 Complete Employment. GRP (2010): Estimate using exisiting data. Employment: STATS Indiana - Local Area Unemployment Statistics (Not Seasonally Adjusted)

## Figure 8

The jobless recovery of 2011 may be transitioning into an actual recovery in 2014. As with all economic data, there is a time lag associated with the collection and computation of such important statistics. Based on these trends though, it is likely we will see employment growth keeping better pace with economic growth going forward.

## NORTHWEST INDIANA REMAINS A NET EXPORTER OF WORKERS

No report on Northwest Indiana would be complete without a report on commuting patterns through the region. In large part thanks to the proximity of Chicago, which offers high paying jobs but which also bears a high cost of living,

[^1]

Figure 9
Northwest Indiana has always been a net exporter of workers. Figure 10 shows both the relative movement of commuters through Northwest Indiana as well as the trends in commuting since the official end of the recession.

## Commuting Patterns to and from Illinois and All Other States, 2009-2012 Source: STATS Indiana



Figure 10
Roughly four times as many workers head to Illinois for work as come to Northwest Indiana. Even as this longstanding trend continues to grow back after a drop-off of about 500 jobs in 2010, it is also worth noting the growing number of workers commuting to Northwest Indiana in recent years both from Illinois and from other states. A more than 30\% increase from 2009-2012 may reflect Indiana's growing success in attracting advanced companies that require a certain level of employee which in turn cause those workers to seek jobs within the region.
"The jobless recovery of 2011 may be transitioning into an actual recovery in 2014"

## DON'T THROW THE BABY BOOMERS OUT WITH THE BATHWATER

Amidst the flood of positive trends in the labor force, one consideration that should not be overlooked is the oncoming retirement of the Baby Boomer generation within the next ten years. Though this generation has been able to work longer thanks to its strong work ethic as well as advances in medical care, it can't go on forever. In the coming years a growing number of currently entrenched positions will suddenly become available to a younger generation of workers, and employers would do well to anticipate the shifting workplace that will accompany that transition.

Now that we have examined the characteristics of the labor force in the region, let's focus next on educational attainment of the labor force.

## EDUCATION

When discussing the productivity of a workforce, the quality of life a region enjoys, and the potential for economic growth, few things matter more than educational attainment, a measure of the highest level of education a person has received.

Unemployed and less educated individuals lower average wages and increase the demand of unemployment insurance claims. This in turn lowers the regional per capita income and puts upward pressure on income taxes to support the greater flow of government assistance offered to unemployed workers.

## REGIONALLY, GREATER EDUCATIONAL ATTAINMENT RESULTS IN BETTER INDIVIDUAL ECONOMIC OUTCOMES

The basic relationship is simple: by and large, the more educated and skilled a worker is, the more he/she earns. Generally speaking, as the average income in a given area rises, so does the quality of the schools, businesses, and overall economy. This leads to a higher quality of life and, more important to economic development, a greater quality of place. In addition, the more educated a worker is, the less likely he/she is to be unemployed. Of course there are anecdotal exceptions to both of these trends, but the regional economy supports both claims.


Source: U.S. Census Bureau - 2008-2012 American Community Survey

Figure 11
Unemployment Rate by Education Level Northwest Indiana


Source: U.S. Census Bureau - 2008-2012 American Community Survey
Figure 12
Figures 11 and 12 illustrate the unemployment rate and median salaries for four levels of educational attainment in Northwest Indiana. Two trends merit discussion: workers with less than a high school diploma earn the least and have the highest rate of unemployment, and; people with a bachelor's degree or higher have the highest earning potential and lowest rate of unemployment. With that in mind, here is an educational attainment breakdown of the regional workforce age 25 and older:

- Less than 9th grade: 4 percent
- Less than high school diploma: 8 percent
- High school diploma/high school equivalency diploma: 38 percent
- Some college, no degree: 22 percent
- Associate degree: 8 percent
- Bachelor's degree: 13 percent
- Graduate or professional degree: 7 percent


## OPPORTUNITY FOR GAINS FROM ADULT EDUCATION

While it's encouraging that regionally a full 50 percent of workers age 25 and older have at least some college,
the fact that 12 percent of the workforce has less than a high school diploma remains troubling. In terms of people, that's 68,000 adults out of the 567,900 in this age group. Looking at these statistics, there is a large opportunity for adult basic education programs that remediate adults who would like to earn their high school equivalency diploma (HSE, formerly known as GED). Doing so would offer the individuals a better chance at success in the competitive job market while decreasing the likelihood that they will rely on social assistance programs.

## WE MUST BE READY

While boosting working age adults out of the lowest category would bring significant gains in the present, it is just as important to consider the demands of the future. As the economy grows, the need for educated and skilled workers will rise. Currently, Indiana is not on track to meet the projected demand as described by Lumina Foundation.

Projected versus Target Degree Attainment for Indiana
Source: U.S. Census Bureau, 2000 Census, 2010, 2011, and 2012 American Community Survey


Figure 13
"The READY NWI plan is designed to close the expected gap between Northwest Indiana's current rate of postsecondary educational attainment and the need for those degrees and certificates by the year 2025"

READY NWI is a regional partnership between schools, employers, economic development groups, and the community aimed at ensuring prosperity by meeting the skill and education needs of employers. The READY NWI plan is designed to close the expected gap between Northwest Indiana's current rate of postsecondary educational attainment and the need for those degrees

Northwest Indiana High School Graduation Rates, 2012-2013
Figure 14

| School Corp Name | 2013 HS Enrollment | 2013 Cohort | $2013$ <br> Graduates | 2013 Dropouts | $\begin{aligned} & 2012 \\ & \text { Graduation } \\ & \text { Rate } \end{aligned}$ | 2013 Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kankakee Valley | 1,054 | 247 | 216 | 31 | 89.3\% | 87.4\% |
| Rensselaer Central | 536 | 114 | 107 | 7 | 90.4\% | 93.9\% |
| Hanover Community | 636 | 152 | 140 | 12 | 93.1\% | 92.1\% |
| River Forest Community | 420 | 123 | 88 | 35 | 77.2\% | 71.5\% |
| Merrillville Community | 2,339 | 587 | 549 | 38 | 89.0\% | 93.5\% |
| Lake Central | 3,271 | 782 | 745 | 37 | 93.2\% | 95.3\% |
| Tri-Creek | 1,220 | 299 | 286 | 13 | 95.6\% | 95.7\% |
| Lake Ridge | 599 | 140 | 129 | 11 | 90.3\% | 92.1\% |
| Crown Point Community | 2,621 | 599 | 576 | 23 | 97.4\% | 96.2\% |
| School City of East Chicago | 1,240 | 263 | 216 | 47 | 79.3\% | 82.1\% |
| Lake Station Community | 394 | 86 | 66 | 20 | 67.9\% | 76.7\% |
| Gary Community | 2,128 | 488 | 336 | 152 | 60.3\% | 68.9\% |
| Griffith | 898 | 203 | 178 | 25 | 87.4\% | 87.7\% |
| School City of Hammond | 3,696 | 915 | 679 | 236 | 74.0\% | 74.2\% |
| School Town of Highland | 1,147 | 279 | 266 | 13 | 91.3\% | 95.3\% |
| School City of Hobart | 1,278 | 294 | 268 | 26 | 93.2\% | 91.2\% |
| School Town of Munster | 1,560 | 389 | 376 | 13 | 98.0\% | 96.7\% |
| Whiting School City | 408 | 107 | 100 | 7 | 81.7\% | 93.5\% |
| New Prairie United | 865 | 189 | 175 | 14 | 97.6\% | 92.6\% |
| M S D of New Durham Township | 285 | 66 | 60 | 6 | 95.2\% | 90.9\% |
| Tri-Township Consolidated | 102 | 34 | 30 | 4 | 95.8\% | 88.2\% |
| Michigan City Area | 1,802 | 374 | 295 | 79 | 83.7\% | 78.9\% |
| South Central Community | 304 | 68 | 58 | 10 | 88.2\% | 85.3\% |
| LaPorte Community | 1,892 | 357 | 295 | 62 | 88.1\% | 82.6\% |
| North Newton | 464 | 112 | 103 | 9 | 85.6\% | 92.0\% |
| South Newton | 259 | 54 | 44 | 10 | 74.5\% | 81.5\% |
| M S D Boone Township | 340 | 79 | 78 | 1 | 97.5\% | 98.7\% |
| Duneland | 2,019 | 461 | 428 | 33 | 91.0\% | 92.8\% |
| East Porter County | 779 | 192 | 182 | 10 | 94.3\% | 94.8\% |
| Porter Township | 536 | 142 | 127 | 15 | 89.8\% | 89.4\% |
| Union Township | 555 | 141 | 134 | 7 | 95.4\% | 95.0\% |
| Portage Township | 2,640 | 612 | 562 | 50 | 90.7\% | 91.8\% |
| Valparaiso Community | 2,178 | 531 | 489 | 42 | 91.8\% | 92.1\% |
| Eastern Pulaski Community | 395 | 91 | 84 | 7 | 91.9\% | 92.3\% |
| West Central | 263 | 52 | 48 | 4 | 83.6\% | 92.3\% |
| Oregon-Davis | 200 | 51 | 44 | 7 | 84.2\% | 86.3\% |
| North Judson-San Pierre | 426 | 131 | 111 | 20 | 80.7\% | 84.7\% |
| Knox Community | 577 | 141 | 124 | 17 | 85.5\% | 87.9\% |
| Totals | 42,326 | 9,945 | 8,792 | 1,153 | 87.1\% | 88.4\% |

Source: Indiana Department of Education
and certificates by the year 2025. Following Lumina Foundation's Goal 2025 mission, READY NWI seeks to "increase the proportion of Americans with highquality college degrees, certificates or other credentials to 60 percent by 2025 ". Locally, reaching that goal requires an additional 95,300 degrees and certificates in Northwest Indiana. READY NWI intends to meet this goal by encouraging greater college attendance and enrollment at the high school and adult levels by promoting whole school models; connecting employers, businesses, and educational institutions; strengthening the assessment system to better align students with business expectations of graduates; and engaging employers to inform students of opportunities and required skills.

## GRADUATION RATES TRENDING UPWARD

To ensure an educated, prosperous workforce, one must first graduate high school. In the 2011-2012 school year, the Indiana Department of Education reported 1,300 dropouts in Northwest Indiana schools; at the end of the 2012-2013 school year, there were 1,153 dropouts - an 11.3 percent decrease. Over the same time, the graduation rate of the schools in the region grew to 88.4 percent in 2013 from 87.1 percent in 2012. For an expanded version of Figure 14, see the "Education" section in the appendix.

The goal, then, is to continue to decrease the rate of high school dropouts and increase postsecondary enrollment, and that is the ethos of the READY NWI initiative. By establishing a whole school model that remediates students who fall behind, accelerates those who are rising above, and encourages dual credit courses and postsecondary enrollment, READY NWI is supporting that goal whether it results in a technical certification or bachelor's degree.
${ }^{6}$ Source: Lumina Foundation www.luminafoundation.org

## CTE CONTRIBUTES TO GAINS IN EDUCATION

Career and Technical Education (CTE) programs should be an important aspect to reaching the goals described above since students that complete CTE courses in high school have higher completion rates at both the high school and postsecondary levels, as well as tend to receive higher wages than their peers. ${ }^{7}$
> "Students that complete CTE courses in high school have higher completion rates at both the high school and postsecondary levels, as well as tend to receive higher wages than their peers."

## Top 15 Career Pathways by Enrollment and Concentrators, All NWI Districts, 2013

Source: Indiana Department of Workforce Development
*Chart does not include 'Unspecified Pathway' enrollments


Figure 15
Northwest Indiana is served by 8 CTE districts through which students may enroll. A "CTE pathway" is an approved group of courses related to a technology or occupational field. Any student who takes a CTE course is an enrollment, but only once a student has completed at least six credits in a single CTE pathway are they counted as a CTE concentrator. In 2014, district-wide enrollments numbered 29,429 but concentrators totaled only 3,868 . Some lag between these numbers should be expected since, if nothing else, students must gather credits to become concentrators. Likewise, career exploration is one benefit of CTE, preventing students from investing too much in a career they eventually abandon. However, encouraging students to stay focused on following a single pathway may ultimately yield the best result in terms of raising the number of students who achieve a certificate or degree.

## UPSKILLING OPPORTUNITIES EXIST

Though there is a chance that experienced but unemployed adults can find employment with their current skill set, as time goes on struggling job seekers may have to entertain a disturbing notion: the skills learned years ago may need sharpening to be competitive; the individual needs upskilling. Upskilling, or skills training, calls for educated individuals to return to college and earn a new credential or degree in order to improve skills and learn new ones, ultimately making them stronger professionals.


As discussed earlier in relation to the U-6 unemployment rate, which includes not only the unemployed but also the marginally employed and more, there are 21,712 people un- or underemployed, indicating fairly strong demand for upskilling services in Northwest Indiana. Locating and enrolling these people would allow good workers to learn a more competitive skill set and re-enter the workforce with a new level of engagement and determination.
${ }^{7}$ Source: Association for Career and Technical Education www.acteonline.org/factsheets

LEARN MORE, EARN MORE

| Description | Median Hourly <br> Earnings | Starting <br> Education Level |
| :---: | :---: | :---: |
| Registered Nurses | $\$ 29.26$ | Associate's degree |
| Heavy and Tractor- <br> Trailer Truck Drivers | $\$ 20.27$ | Postsecondary <br> non-degree award |
| Real Estate Sales <br> Agents | $\$ 11.55$ | High school diploma <br> or equivalent |
| Nursing Assistants | $\$ 10.54$ | Postsecondary <br> non-degree award |
| Electricians | $\$ 30.19$ | High school diploma <br> or equivalent |

Source: EMSI Analyst - 2014.2 Complete Employment

## Figure 16

Figure 16 is a list of the five fastest growing careers requiring a certification or credential. Some trades occupations, such as electricians, often must progress through ranks in a union, require additional training. Others, such as registered nurses, require an associate's degree in addition to a credential. All of these jobs, however, require some type of postsecondary education.

Education pays, too. As a worker increases his or her educational attainment level, he or she, on average, generates more annual income. Median income for each county is represented in Figure 17.
> 'In all of these counties, workers without some postsecondary education do not make more than the median income."

Median Earnings of Northwest Indiana Counties
(in 2012 inflation-adjusted dollars)


Source: U.S. Census Bureau 2008-2012 American Community Survey
Figure 17
In all of the above counties, workers without some postsecondary education do not make more than the median income. See the "Education" section in the appendix for a more detailed breakdown. Education also dramatically affects a worker's risk of poverty. The more education a worker has, his or her chance of living at or below the poverty line decreases.

Now that we've established the importance of education to the region as well as its workforce, let's next examine whether or not we're putting those skills to work effectively by matching up what the region offers with employer needs.

## UTILIZING EDUCATION

When defining what composes a workforce, economists, economic developers, site selectors, and business owners usually have a common list of measures that includes things like age composition, racial composition, education level, and level of unemployment. For this report, we will be focusing on why educational attainment is important, and how well this asset is being utilized. To this end, we will look at the educational attainment of current job seekers and compare that to the needs of current, indemand occupations.

## COMPARING UNEMPLOYED WORKERS TO IN-DEMAND JOB NEEDS

Many economic databases provide excellent education information over current workers, but falter when asked to provide educational attainment for the unemployed. In Indiana, there is an online job posting board called Indiana Career Connect (ICC). This system is used extensively by the WorkOne offices and by WorkOne customers, so it is a great way to get data about those currently seeking employment.

We looked into individuals registered from May 2013 to May 2014 to cast as wide a net as possible while keeping the timeframe small enough to maximize accuracy. We discovered that over half ( 59.5 percent) of the Northwest Indiana residents on ICC that registered over the last year have a high school diploma as their highest level of educational attainment.

To see how this matches up against employers' needs, we consulted an economic database created by Economic Modeling Specialists, Inc. (EMSI); the EMSI Analyst tool pulls data from the Bureau of Labor Statistics, Bureau of Economic Analysis, and other government sources, and runs them through their modeling algorithms to produce their results. Using the Analyst tool, we looked at over 1,000 occupation groups with positive anticipated growth from 2014 to 2023. From there, we generated a list of job groups that have at least 100 estimated annual openings over the next decade and have a median hourly wage of at least \$10 to create a "high demand" pool of occupations for Northwest Indiana, effectively whittling a list of over 1,000 job groups down to a manageable listing of 90 .

Of the 90 jobs $^{8}$ fitting the aforementioned guideline, the most common skills were ${ }^{9}$ :

|  |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

${ }^{8}$ For a full list, please see the Education section of the appendix.
${ }^{9}$ Skills were pulled from www.onetonline.org.
Figure 18 illustrates the education needs of these jobs.

## MORE CERTIFICATES AND DOCTORATE/ PROFESSIONAL DEGREES NEEDED TO MEET DEMAND

> "The good news is that, in percentage terms, we are satisfying the need for associate and bachelor's degrees. However, there are deficiencies in producing both above and below that level; Northwest Indiana is not creating nearly enough postsecondary certifications and doctorate/professional degrees."

# Comparison of Current Educational Supply and Demand 

Source: EMSI Analyst - 2014.2 Complete Employment


| Award/Degree | Output | Needs |
| :---: | :---: | :---: |
| Associate's degree | $5.7 \%$ | $5.6 \%$ |
| Bachelor's degree | $20.8 \%$ | $20.0 \%$ |
| Doctorate/professional degree | $1.2 \%$ | $6.7 \%$ |
| High school diploma | $57.4 \%$ | $37.8 \%$ |
| Postsecondary certification | $9.7 \%$ | $30.0 \%$ |
| Master's degree | $5.2 \%$ | $0.0 \%$ |

Source: EMSI Analyst - 2014.2 Complete Employment

## Figure 18

Figure 18 compares the educational needs of today's indemand jobs with the most current completion data to see where the education gaps lie. The good news is that, in percentage terms, we are satisfying the need for associate and bachelor's degrees. However, there are deficiencies in producing both above and below that level; Northwest Indiana is not creating nearly enough postsecondary certifications and doctorate/professional degrees. And while it may appear as though more than enough high school diplomas are being awarded since only 37.8 percent of indemand jobs list a high school diploma as the entry level education, that does not mean a diploma is all an employer is looking for. Job seekers equipped with an industryrecognized certification or postsecondary degree fare better in the job market due to their higher level of education. In addition, education and/or skills training impart a greater degree of skills transferability on the job seeker that allows him or her to adapt better in difficult economic conditions.

The accessibility of many high growth occupations should encourage unemployed workers to assess the transferability of their skills and find jobs that fit their
talents. This is also an occasion for educators to continue adapting K-12 education in a way that roots it in the needs of today's high demand occupations.


Source: National Center for Education Statistics, U.S. Department of Education

## Figure 19

According to the National Center for Education Statistics IPEDS database, roughly 36 percent of 2012 postsecondary graduates earned a credential in health professions, 22 percent of graduates were in business, 7 percent earned a certificate or degree in education, and 7 percent graduated in personal and culinary services. The remaining 28 percent earned their degrees in law enforcement, engineering, engineering technology, law, social sciences, liberal arts, and other categories.

On the surface, this compares reasonably well to the in-demand occupation groups: the top occupation group, Construction Trades Workers, utilizes engineers and engineering technicians which comprise roughly 8 percent of 2012 completers. The second fastest growing occupational group is Health Diagnosing and Treating Practitioners, a field in which approximately 29 percent of graduates earned a credential. Business, management, marketing, and related protective services, the second most popular degree program, is represented by many financial and business operations occupational groups, making it a practical educational foundation to have as a worker trying to gain traction in the job market.

Within each of these seemingly incongruent categories lies opportunity - a business degree is a great background for a Sales Manager, for instance, much like an Associate degree in Engineering Technology makes for a good Operating Engineer. Not every opportunity will be clear cut though, and graduates should never underestimate the transferability of strong technical skills.

Figure 20 shows demand for workers of various fields in the area compared to the number of related credentials awarded the year before. The significant disparity in
a large number of these fields makes the necessity for encouraging connections between employers and educational institutions to ensure businesses get the workers they need and students enter careers with positive outcomes.

Taken all together, local economic developers have a great opportunity to attract more advanced manufacturers, engineering firms, and information technology groups to the region. Indiana has a favorable business climate with government on all levels willing to make deals. Northwest Indiana's proximity to Chicago, extensive rail infrastructure, and cooperative primary and secondary educators mean that if a firm can bring a product to market, they have a large economy to which they may sell it, a viable way to transport it, and a education system to keep them primed with great workers if we can communicate to current students which fields are and will continue to be in-demand.

Putting all the pieces together, we can see Northwest Indiana is well situated to enjoy future growth. This is apparent when considering the skilled and educated labor force, a ready to work population, and a healthy pipeline of graduates coming from the region's colleges and universities. Many of these assets would go unused and unneeded, however, without regional employers. The final section looks at the approach adopted by economic developers and workforce development when attracting businesses and preparing the workforce.

## REGIONAL ECONOMIC AND WORKFORCE DEVELOPMENT APPROACH

The Northwest Indiana Workforce Board (NWIWB) and the Northwest Indiana Forum (NWI Forum) coordinate efforts to develop the region to support key industry sectors that combine the aforementioned industry and occupation clusters. These industries that leverage regional assets and provide the best base for growth are:

- Advanced Manufacturing - a sector that bundles manufacturers that utilize cutting-edge technology to enhance production.
- Transportation, Distribution, and Logistics - a sector that combines firms that plan, manage, and move people, materials, and goods by road, pipeline, air, rail, and water. This includes related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance. ${ }^{10}$
- Healthcare and Social Support - this cluster includes establishments who provide medical services and/or social assistance, such as hospitals and assisted living centers.


## Summary Chart of Alignment

Figure 20

|  |  | Demand (2013) | Credentials Awarded (2012) |
| :---: | :---: | :---: | :---: |
| IT | Computer and IT Workers | 11,204 | 1,301 |
| Manufacturing and Construction | Metal and Plastic Workers | 1,888 | 587 |
|  | Installation, Maintenance and Repair Workers | 2350 | 593 |
|  | Skilled Production Workers | 2739 | 1270 |
|  | Construction Trade Workers | 1031 | 203 |
| Health | Health Diagnosing and Treating Practitioners | 8517 | 4188 |
|  | Health Technologists and Technicians | 3527 | 2763 |
|  | Health Therapist Aides and Support Workers | 474 | 1597 |
|  | Nursing and Home Health Aides | 2069 | 510 |
| Life Sciences/ Engineering | Engineers | 3048 | 1259 |
|  | Architects and Engineering Technicians | 904 | 847 |
|  | Life Science Workers | 1304 | 5006 |
| Finance and Business Services | Financial Specialists | 3792 | 2439 |
|  | Financial Clerks | 2559 | 2571 |
|  | Secretaries and Administrative Assistants | 2708 | 419 |
|  | Information and Record Clerks | 4616 | 859 |
| Management | Front-line Supervisors of Skilled Workers | 1862 | 3201 |
|  | Managers, Professional and Health | 5412 | 15238 |

Source: FutureWorks, developed for Region 1 Works Council www.futureworksweb.com


Purple: more demand for credentials than supply Blue: demand and supply in balance Orange: more supply of credentials than demand

- Professional Services - this cluster includes firms from a wide array of backgrounds, such as banking services, insurance sales, architects, engineers, lawyers, and accountants.
- Hospitality, Entertainment, Amusement, Recreation, and Tourism - this encompasses industries such as restaurant, casinos, movie theaters, and accommodation services.

NWIWB through Center of Workforce Innovations and the WorkOne offices, develops job seekers to learn new skills and develop old ones to fit the needs of today's competitive labor market.

> "Taken all together, local economic developers have a great opportunity to attract more advanced manufacturers, engineerering firms, and information technology groups to the region."

The NWI Forum is a private, non-profit membership organization with a mission of increasing wealth in Northwest Indiana through business attraction, retention, and development.

Using an industry cluster-based approach, economic development and workforce development work together to grow Northwest Indiana by bringing new employers to the region, helping current businesses grow, and ensuring there is a pipeline of job-ready, skilled workers available to facilitate growth.

[^2]
## REGION

- Gross regional product (GRP) is growing and is now in excess of $\$ 35$ billion.
- Following the damage from the Great Recession of 2007-2009, Northwest Indiana is now recovering and solidly on the mend.


## DRIVERS AND CLUSTERS

- Using clusters based on location quotients (LQs), we can analyze an area's economic drivers as well as industries that are not key to the local economy.
- Northwest Indiana's most important industry clusters are Primary Metal Manufacturing; Petroleum and Coal Products Manufacturing; Rail Transportation; Pipeline Transportation; Truck Transportation; Amusement, Gambling, and Recreation Industries; and Utilities.
- Northwest Indiana's most important occupation clusters are Rail Transportation Workers; Metal Workers and Plastic Workers; Plant and System Operators; and Entertainment Attendants and Related Workers.


## DEMOGRAPHICS - POPULATION

- From 2008-2013, population growth has been stagnant across Northwest Indiana with only Porter and Jasper counties experiencing any growth.
- Northwest Indiana is growing approximately seven times slower than the rest of Indiana and approximately ten times slower than the rest of the nation.
- Stagnant growth can be attributed to the relatively older, White makeup of the majority of the population.
- Three racial groups-Asian Alone, American Indian or Alaskan Native Alone, and Two or More Races are experiencing high growth though they still constitute only a small portion of the population.


## DEMOGRAPHICS - LABOR FORCE

- The labor force participation rate for Northwest Indiana is 62.8 percent, matching Indiana's overall participation rate in spite of Northwest Indiana's relatively older population.
- Older workers have high rates of employment in Northwest Indiana.
- White; American Indian and Alaskan Native Alone; Asian Alone; and Some Other Race all have average or better labor force participation rate, while African American; Native Hawaiian and Other Pacific Islander; and Two or More Races participate less than average.


## LABOR FORCE CHARACTERISTICS

- Following the peak of $10.7 \%$ in 2009, Northwest Indiana's unemployment rate is trending downwards and stands at $7.2 \%$ as of May 2014.
- The labor force is growing again and is now above 404,000 people, but has not reached the most recent high reached in 2007.
- The U-6 unemployment rate, which offers a better picture of total un- and underemployment, is $12.6 \%$.
- Though rising production has outpaced hiring, hiring is now beginning to catch up, indicating the period of jobless recovery that immediately followed the recession is coming to an end.
- Northwest Indiana remains a net exporter of workers, primarily into Chicago. However, even as the number commuting out continues to rise, an increasing number of workers are now commuting to the region for work as well, indicating success on Indiana's part of attracting more businesses.
- The baby boomer generation is still a consideration as they continue retiring within the next ten years, paving the way for a younger generation of workers to enter currently entrenched positions.


## EDUCATION

- Northwest Indiana matches common trends in education; namely, the more educated a worker is the more he or she earns, and higher average income positively impacts the local economy as well as quality of life and quality of place.
- A full $50 \%$ of workers age 25 and older have at least some college, but $12 \%$ of the same age group has less than a high school diploma, representing 68,000 adults who could greatly benefit from adult education.
- Employers are increasingly seeking more than a high school education, so regional partnership READY NWI is working to increase enrollment and completion of postsecondary credentials according to Lumina Foundation's goal of 60\% of the population holding degrees or certificates by 2025.
- High school graduation rates are trending upwards, most recently with an $11.3 \%$ decrease in the number of dropouts.
- Career and technical education presents an important aspect to reaching the above goals by better preparing students for postsecondary opportunities or work.
- Looking at the fastest growing careers in Northwest Indiana, completing some sort of postsecondary education continues to result in higher incomes for workers while those without greater education do not make more than the median income.


## UTILIZING EDUCATION

- Creating a "high demand" occupation list demonstrates where Northwest Indiana is filling or failing the education gap.
- Though associate and bachelor's degrees are decently supplied, more certificates and doctorate/professional degrees are needed to meet the demands of the growing economy.
- The availability of quality educational institutions and the number of graduates creates the opportunity for more advanced businesses to enter the area and enjoy a supply of high-quality workers. Lacking employment opportunities described above, educated workers will continue seeking employment outside of the area.
- Pursuing greater communication between educational institutions and employers will be key to improving the growth of the region.
- With the availability of education and the coming need for workers to replace retirees in a stagnant population, the area is well poised for growth so long as organizations continue to focus on promoting and facilitating education and employment to attract and retain workers.


## APPENDIX



Labor Force - Newton County
Age

$\sim$ Labor force participation $\simeq$ Employment rate $\simeq$ Unemployment rate


Labor Force - Lake County Age


## Labor Force - Porter County Age



## Labor Force - LaPorte County Age

 $\simeq$ Labor force participation $\simeq$ Employment rate $\rightarrow$ Unemployment rate

## Labor Force - Pulaski County Age



## Labor Force - Jasper County Race





Labor Force - Lake County Race


## Labor Force - LaPorte County <br> Race




Labor Force - Jasper County Educational Attainment


## Labor Force - Newton County Educational Attainment



## Labor Force - Starke County Educational Attainment



Labor Force - Lake County Educational Attainment


## Labor Force - Porter County Educational Attainment



## Labor Force - LaPorte County Educational Attainment



## Labor Force - Pulaski County Educational Attainment



## Demographics - Race Jasper County, Indiana



Demographics - Race
Newton County, Indiana


Demographics - Race
Starke County, Indiana




Sources: U.S. Census Bureau - 2008-2012 American Community Survey; National Center for Education Statistics - Integrated Postsecondary Education Data System (IPEDS) via EMSI Analyst, 2014.2 Complete Employment

Educational Attainment of Porter County


Educational Attainment of Pulaski County


Educational Attainment of LaPorte County


Educational Attainment of Northwest Indiana


Overall Postsecondary Graduation Rates 2006-07, 2011-12


Sources: U.S. Census Bureau - 2008-2012 American Community Survey; National Center for Education Statistics Integrated Postsecondary Education Data System (IPEDS) via EMSI Analyst, 2014.2 Complete Employment


Median Earnings by Education Level


Median Earnings by Education Level Lake County


Median Earnings by Education Level Pulaski County


Median Earnings by Education Level
LaPorte County


## Median Earnings by Education Level Starke County



Median Earnings by Education Level
Newton County


Projected Job Openings, Northwest Indiana, 2014-2023

| SOC | Description | 2014 <br> Jobs | $\begin{aligned} & 2023 \\ & \text { Jobs } \end{aligned}$ | Change | Annual Openings | Median Hourly Earnings |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11-1000 | Top Executives | 3,701 | 4,274 | 573 | 143 | \$38.88 |
| Nov-OO | Operations Specialties Managers | 3,279 | 3,605 | 326 | 106 | \$38.96 |
| Nov-OO | Other Management Occupations | 13,789 | 14,960 | 1,171 | 501 | \$20.13 |
| 13-1000 | Business Operations Specialists | 7,236 | 8,132 | 896 | 249 | \$25.44 |
| 13-2000 | Financial Specialists | 6,538 | 7,350 | 812 | 259 | \$26.76 |
| 15-1100 | Computer Occupations | 3,262 | 3,678 | 416 | 111 | \$25.94 |
| 17-2000 | Engineers | 2,773 | 2,975 | 202 | 107 | \$36.33 |
| 21-1000 | Counselors, Social Workers, and Other Community and Social Service Specialists | 4,129 | 5,020 | 891 | 208 | \$17.97 |
| 25-2000 | Preschool, Primary, Secondary, and Special Education School Teachers | 9,193 | 10,321 | 1,128 | 362 | \$23.20 |
| 25-3000 | Other Teachers and Instructors | 4,397 | 4,993 | 596 | 148 | \$11.86 |
| 25-9000 | Other Education, Training, and Library Occupations | 3,826 | 4,230 | 404 | 133 | \$11.25 |
| 27-2000 | Entertainers and Performers, Sports and Related Workers | 2,446 | 2,853 | 407 | 120 | \$13.28 |
| 29-1000 | Health Diagnosing and Treating Practitioners | 13,351 | 15,909 | 2,558 | 603 | \$42.59 |
| 29-2000 | Health Technologists and Technicians | 8,280 | 10,221 | 1,941 | 417 | \$19.39 |
| 31-1000 | Nursing, Psychiatric, and Home Health Aides | 6,520 | 8,088 | 1,568 | 327 | \$10.32 |
| 31-9000 | Other Healthcare Support Occupations | 4,675 | 5,904 | 1,229 | 237 | \$13.68 |
| 33-3000 | Law Enforcement Workers | 3,771 | 3,934 | 163 | 131 | \$19.99 |
| 33-9000 | Other Protective Service Workers | 4,017 | 4,384 | 367 | 130 | \$11.27 |
| 35-1000 | Supervisors of Food Preparation and Serving Workers | 3,165 | 3,517 | 352 | 132 | \$12.25 |
| 37-2000 | Building Cleaning and Pest Control Workers | 12,041 | 13,953 | 1,912 | 470 | \$10.38 |
| 39-3000 | Entertainment Attendants and Related Workers | 2,496 | 2,796 | 300 | 117 | \$11.58 |
| 41-1000 | Supervisors of Sales Workers | 7,148 | 7,435 | 287 | 199 | \$16.13 |
| 41-3000 | Sales Representatives, Services | 5,292 | 5,902 | 610 | 223 | \$20.84 |
| 41-4000 | Sales Representatives, Wholesale and Manufacturing | 3,659 | 3,928 | 269 | 109 | \$26.23 |
| 41-9000 | Other Sales and Related Workers | 11,292 | 11,745 | 453 | 260 | \$11.57 |
| 43-1000 | Supervisors of Office and Administrative Support Workers | 2,807 | 3,087 | 280 | 103 | \$21.86 |
| 43-3000 | Financial Clerks | 8,765 | 9,525 | 760 | 281 | \$14.64 |
| 43-4000 | Information and Record Clerks | 9,197 | 9,959 | 762 | 369 | \$12.89 |
| 43-5000 | Material Recording, Scheduling, Dispatching, and Distributing Workers | 10,049 | 10,171 | 122 | 328 | \$13.53 |
| 43-6000 | Secretaries and Administrative Assistants | 8,223 | 9,413 | 1,190 | 243 | \$15.92 |
| 43-9000 | Other Office and Administrative Support Workers | 9,456 | 10,117 | 661 | 288 | \$11.98 |
| 47-2000 | Construction Trades Workers | 16,363 | 19,152 | 2,789 | 748 | \$25.10 |
| 49-3000 | Vehicle and Mobile Equipment Mechanics, Installers, and Repairers | 5,065 | 5,718 | 653 | 219 | \$16.64 |
| 49-9000 | Other Installation, Maintenance, and Repair Occupations | 9,862 | 10,805 | 943 | 369 | \$21.32 |
| 51-2000 | Assemblers and Fabricators | 4,156 | 4,520 | 364 | 127 | \$11.98 |
| 51-4000 | Metal Workers and Plastic Workers | 11,276 | 11,319 | 43 | 274 | \$21.60 |
| 51-9000 | Other Production Occupations | 6,615 | 6,940 | 325 | 219 | \$17.44 |
| 53-3000 | Motor Vehicle Operators | 13,604 | 15,153 | 1,549 | 434 | \$18.09 |
| 53-7000 | Material Moving Workers | 12,483 | 13,212 | 729 | 463 | \$14.27 |

[^3]Northwest Indiana Postsecondary Institution Awards by Level, 2013

| Institution | City | Type of institution | Certifications | Associate degree | Bachelor's degree | Master's degree | Doctorate degree | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ancilla College | Donaldson | Private, two-year | 0 | 100 | 0 | 0 | 0 | 100 |
| Brown Mackie College | Merrillville | Private, four-year | 110 | 159 | 14 | 0 | 0 | 283 |
|  | Michigan City | Private, four-year | 16 | 149 | 16 | 0 | 0 | 181 |
| Calumet College of St. Joseph | Whiting | Private, four-year | 2 | 23 | 243 | 64 | 0 | 332 |
| College of Court Reporting, Inc. | Hobart | Private, two-year | 8 | 7 | 0 | 0 | 0 | 15 |
| Don Roberts Beauty School | Valparaiso | Private, less than two-year | 31 | 0 | 0 | 0 | 0 | 31 |
| Don Roberts School of Hair Design | Schererville | Private, less than two-year | 38 | 0 | 0 | 0 | 0 | 38 |
| Everest College | Merrillville | Private, less than two-year | 441 | 0 | 0 | 0 | 0 | 441 |
| Indiana University Northwest | Gary | Public, four-year | 85 | 115 | 452 | 108 | 0 | 760 |
| ITT Technical Institute | Merrillville | Private, four-year | 0 | 47 | 0 | 0 | 0 | 47 |
| Ivy Tech Community College Northwest | East Chicago, Gary, Michigan City, Valparaiso | Public, two-year | 888 | 779 | 0 | 0 | 0 | 1,667 |
|  | Hammond | Private, two-year | 274 | 98 | 0 | 0 | 0 | 372 |
|  | Merrillville | Private, two-year | 65 | 6 | 0 | 0 | 0 | 71 |
| Knox Beauty College | Knox | Private, less than two-year | 18 | 0 | 0 | 0 | 0 | 18 |
| Merrillville Beauty College | Merrillville | Private, less than two-year | 44 | 0 | 0 | 0 | 0 | 44 |
| Purdue University Calumet | Hammond | Public, four-year | 69 | 116 | 1,004 | 342 | 0 | 1,531 |
| Purdue University North Central | Westville, Valparaiso | Public, four-year | 44 | 152 | 407 | 26 | 0 | 629 |
| Regency Beauty Institute | Merrillville | Private, less than two-year | 79 | 0 | 0 | 0 | 0 | 79 |
| Saint Joseph's College | Rensselaer | Private, four-year | 0 | 3 | 194 | 8 | 0 | 205 |
| Success Schools | Merrillville | Private, less than two-year | 76 | 0 | 0 | 0 | 0 | 76 |
| Tricoci University of Beauty Culture | Highland | Private, less than two-year | 73 | 0 | 0 | 0 | 0 | 73 |
| Valparaiso University | Valparaiso | Private, four-year | 20 | 1 | 633 | 252 | 190 | 1,096 |
| Total |  |  | 2,381 | 1,755 | 2,963 | 800 | 190 | 8,089 |
|  |  |  | 29.4\% | 21.7\% | 36.6\% | 9.9\% | 2.3\% |  |

[^4]Northwest Indiana High School Graduation Data, 2012-2013

| School Corp Name | 2013 HS <br> Enrollment | $\begin{gathered} 2013 \\ \text { Cohort } \\ \text { Size } \end{gathered}$ | $2013$ <br> Graduates | 2013 <br> Dropouts | 2013 <br> Graduation <br> Rate | 2012 HS <br> Enrollment | 2012 Cohort Size | $2012$ <br> Graduates | $2012$ <br> Dropouts | 2012 Graduation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kankakee Valley | 1,054 | 247 | 216 | 31 | 87.4\% | 1,058 | 234 | 209 | 25 | 89.3\% |
| Rensselaer Central | 536 | 114 | 107 | 7 | 93.9\% | 538 | 125 | 113 | 12 | 90.4\% |
| Hanover Community | 636 | 152 | 140 | 12 | 92.1\% | 607 | 144 | 134 | 10 | 93.1\% |
| River Forest Community | 420 | 123 | 88 | 35 | 71.5\% | 432 | 101 | 78 | 23 | 77.2\% |
| Merrillville Community | 2,339 | 587 | 549 | 38 | 93.5\% | 2,423 | 544 | 484 | 60 | 89.0\% |
| Lake Central | 3,271 | 782 | 745 | 37 | 95.3\% | 3,237 | 794 | 740 | 54 | 93.2\% |
| Tri-Creek | 1,220 | 299 | 286 | 13 | 95.7\% | 1,280 | 298 | 285 | 13 | 95.6\% |
| Lake Ridge | 599 | 140 | 129 | 11 | 92.1\% | 591 | 134 | 121 | 13 | 90.3\% |
| Crown Point Community | 2,621 | 599 | 576 | 23 | 96.2\% | 2,569 | 625 | 609 | 16 | 97.4\% |
| School City of East Chicago | 1,240 | 263 | 216 | 47 | 82.1\% | 1,372 | 271 | 215 | 56 | 79.3\% |
| Lake Station Community | 394 | 86 | 66 | 20 | 76.7\% | 446 | 84 | 57 | 27 | 67.9\% |
| Gary Community | 2,128 | 488 | 336 | 152 | 68.9\% | 2,865 | 645 | 383 | 262 | 60.3\% |
| Griffith | 898 | 203 | 178 | 25 | 87.7\% | 916 | 223 | 195 | 28 | 87.4\% |
| School City of Hammond | 3,696 | 915 | 679 | 236 | 74.2\% | 3,760 | 912 | 675 | 237 | 74.0\% |
| School Town of Highland | 1,147 | 279 | 266 | 13 | 95.3\% | 1,165 | 300 | 274 | 26 | 91.3\% |
| School City of Hobart | 1,278 | 294 | 268 | 26 | 91.2\% | 1,239 | 308 | 287 | 21 | 93.2\% |
| School Town of Munster | 1,560 | 389 | 376 | 13 | 96.7\% | 1,605 | 394 | 386 | 8 | 98.0\% |
| Whiting School City | 408 | 107 | 100 | 7 | 93.5\% | 393 | 93 | 76 | 17 | 81.7\% |
| New Prairie United | 865 | 189 | 175 | 14 | 92.6\% | 883 | 206 | 201 | 5 | 97.6\% |
| M S D of New Durham Township | 285 | 66 | 60 | 6 | 90.9\% | 270 | 63 | 60 | 3 | 95.2\% |
| Tri-Township Consolidated | 102 | 34 | 30 | 4 | 88.2\% | 102 | 24 | 23 | 1 | 95.8\% |
| Michigan City Area | 1,802 | 374 | 295 | 79 | 78.9\% | 1,891 | 392 | 328 | 64 | 83.7\% |
| South Central Community | 304 | 68 | 58 | 10 | 85.3\% | 297 | 68 | 60 | 8 | 88.2\% |
| LaPorte Community | 1,892 | 357 | 295 | 62 | 82.6\% | 1,880 | 404 | 356 | 48 | 88.1\% |
| North Newton | 464 | 112 | 103 | 9 | 92.0\% | 478 | 118 | 101 | 17 | 85.6\% |
| South Newton | 259 | 54 | 44 | 10 | 81.5\% | 255 | 55 | 41 | 14 | 74.5\% |
| M S D Boone Township | 340 | 79 | 78 | 1 | 98.7\% | 337 | 81 | 79 | 2 | 97.5\% |
| Duneland | 2,019 | 461 | 428 | 33 | 92.8\% | 1,968 | 420 | 384 | 36 | 91.0\% |
| East Porter County | 779 | 192 | 182 | 10 | 94.8\% | 740 | 176 | 166 | 10 | 94.3\% |
| Porter Township | 536 | 142 | 127 | 15 | 89.4\% | 534 | 128 | 115 | 13 | 89.8\% |
| Union Township | 555 | 141 | 134 | 7 | 95.0\% | 558 | 152 | 145 | 7 | 95.4\% |
| Portage <br> Township | 2,640 | 612 | 562 | 50 | 91.8\% | 2,616 | 602 | 546 | 56 | 90.7\% |
| Valparaiso Community | 2,178 | 531 | 489 | 42 | 92.1\% | 2,159 | 502 | 461 | 41 | 91.8\% |
| Eastern Pulaski Community | 395 | 91 | 84 | 7 | 92.3\% | 399 | 99 | 91 | 8 | 91.9\% |
| West Central | 263 | 52 | 48 | 4 | 92.3\% | 266 | 67 | 56 | 11 | 83.6\% |
| Oregon-Davis | 200 | 51 | 44 | 7 | 86.3\% | 212 | 57 | 48 | 9 | 84.2\% |
| North JudsonSan Pierre | 426 | 131 | 111 | 20 | 84.7\% | 446 | 109 | 88 | 21 | 80.7\% |
| Knox Community | 577 | 141 | 124 | 17 | 87.9\% | 606 | 124 | 106 | 18 | 85.5\% |
| Totals | 42,326 | 9,945 | 8,792 | 1,153 | 88.4\% | 43,393 | 10,076 | 8,776 | 1,300 | 87.1\% |

Indiana Department of Education

Project Openings by Occupation Group, 2014-2019

| Occupation Group | 2014 Jobs | 2019 Jobs | Change | Annual Openings |
| :---: | :---: | :---: | :---: | :---: |
| Management | 21,846 | 23,066 | 1,220 | 799 |
| Business and Financial Operations | 13,775 | 14,756 | 981 | 508 |
| Computer and Mathematical | 3,367 | 3,582 | 215 | 111 |
| Architecture and Engineering | 4,665 | 4,744 | 79 | 150 |
| Life, Physical, and Social Science | 2,224 | 2,409 | 185 | 106 |
| Community and Social Service | 5,344 | 5,946 | 602 | 258 |
| Legal | 2,731 | 2,867 | 136 | 83 |
| Education, Training, and Library | 20,761 | 22,266 | 1,505 | 767 |
| Arts, Design, Entertainment, Sports, and Media | 8,297 | 8,693 | 396 | 304 |
| Healthcare Practitioners and Technical | 22,046 | 24,868 | 2,822 | 1,081 |
| Healthcare Support | 11,603 | 13,390 | 1,787 | 614 |
| Protective Service | 9,704 | 9,969 | 265 | 312 |
| Food Preparation and Serving Related | 34,640 | 36,489 | 1,849 | 1,712 |
| Building and Grounds Cleaning and Maintenance | 16,252 | 17,619 | 1,367 | 635 |
| Personal Care and Service | 22,886 | 25,898 | 3,012 | 1,189 |
| Sales and Related | 51,943 | 53,299 | 1,356 | 1,887 |
| Office and Administrative Support | 48,789 | 50,500 | 1,711 | 1,571 |
| Farming, Fishing, and Forestry | 1,924 | 1,917 | (7) | 64 |
| Construction and Extraction | 19,701 | 21,860 | 2,159 | 964 |
| Installation, Maintenance, and Repair | 17,834 | 18,747 | 913 | 668 |
| Production | 30,012 | 29,966 | (46) | 818 |
| Transportation and Material Moving | 29,637 | 30,838 | 1,201 | 1,013 |
| Military | 2,648 | 2,643 | (5) | 1 |
| Total | 402,629 | 426,332 | 23,703 | 15,615 |

Source: EMSI Analyst - 2014.2 Complete Employment

Northwest Indiana Postsecondary Total Program Completions by Focus, 2013

| Program | Completions (2012) | \% total |
| :---: | :---: | :---: |
| Health professions and related programs | 1,872 | 28.8\% |
| Business, management, marketing, and related support services | 1,131 | 17.4\% |
| Education | 366 | 5.6\% |
| Personal and culinary services | 364 | 4.9\% |
| Homeland security, law enforcement, firefighting and related protective services | 319 | 4.6\% |
| Engineering technologies and engineering-related fields | 301 | 3.5\% |
| Engineering | 229 | 3.5\% |
| Legal professions and studies | 228 | 3.5\% |
| Social sciences | 227 | 3.5\% |
| Liberal arts and sciences, general studies and humanities | 205 | 3.2\% |

Source for all data: National Center for Education Statistics - Integrated Postsecondary Education Data System (IPEDS) via EMSI Analyst - 2014.1 Complete Employment

Northwest Indiana Composition of Postsecondary Program Completions by Level, 2013

| Program | Certification | Associate degree | Bachelor's degree | Master's degree | Doctorate degree |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health professions and related programs | 869 | 418 | 516 | 47 | 16 |
| Business, management, marketing, and related support services | 82 | 166 | 663 | 215 | 0 |
| Education | 0 | 5 | 219 | 134 | 0 |
| Personal and culinary services | 364 | 0 | 0 | 0 | 0 |
| Homeland security, law enforcement, firefighting and related protective services | 2 | 74 | 194 | 49 | 0 |
| Engineering technologies and engineering-related fields | 30 | 90 | 137 | 43 | 0 |
| Engineering | 0 | 0 | 145 | 80 | 0 |
| Legal professions and studies | 14 | 27 | 10 | 2 | 174 |
| Social sciences | 0 | 1 | 195 | 31 | 0 |
| Liberal arts and sciences, general studies and humanities | 1 | 45 | 159 | 0 | 0 |

Source for all data: National Center for Education Statistics - Integrated Postsecondary Education Data System (IPEDS) via EMSI Analyst - 2014.1
Complete Employment


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[^0]:    ${ }^{1}$ Source: U.S. Department of Labor, Bureau of Labor Statistics http://www.bls.gov/iag/tgs/iag331.htm

[^1]:    ${ }^{4}$ http://www.nber.org/cycles.html
    ${ }^{5}$ Source: U.S. Department of Labor, Bureau of Labor Statistics. http://www.bls.gov/news.release/empsit.t15.htm

[^2]:    ${ }^{10}$ Source: O*NET Online, http://www.onetonline.org/find/career?c=16

[^3]:    Source: EMSI Analyst - 2014.2 Class of Worker

[^4]:    Source for all data: National Center for Education Statistics - Integrated Postsecondary Education Data System (IPEDS) via EMSI Analyst - 2014.1
    Complete Employment

