

Graduation Pathways 101

New requirements for Indiana high school graduation



In December 2017 the State Board of Education adopted new requirements for high school graduation. Students entering high school in fall of 2019 and beyond will now graduate under the new requirements with the Class of 2023 being the inaugural class of the new requirements.

Prior to the changes approach to graduation was **one size fits all**.

Now there are multiple ways to individualize approaches to prepare for college, careers, and graduation!

WAYS TO EARN A DIPLOMA

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- Pass a graduation exam
- Accumulate necessary credits for Core 40, Academic Honors, Technical Honors, or General Diploma.

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BENEFITS of the New Graduation Pathways

- Grounded in **academic rigor**
- Provides students better understanding of the **application of learning in work and community setting**
- Expands the K-12 experience to learning and **exploring outside of the classroom**
- **Brings employers and community into the classroom** through project-based learning, presentations, and demonstrations

3

Buckets associated with the **New Graduation Pathways**



CREDITS



LEARN AND
DEMONSTRATE
EMPLOYABILITY SKILLS



POST-SECONDARY
READY COMPETENCIES

Students entering high school beginning 2019-2020 school year will need to ensure their buckets have been filled with documentation confirming attainment of the requirements set within each bucket. This can be achieved through clear career and academic plans beginning in the 9th grade.

Importance of Credits

CORE 40 CURRICULUM | ACADEMIC HONORS | TECHNICAL HONORS | GENERAL DESIGNATION

- **CORE 40 CURRICULUM** provides the academic rigor for students to move directly to college or employer sponsored work-and-learn programs.
- **TECHNICAL HONORS** provides options for industry-specific certifications and credentials for even higher skill levels directly tied to employers' needs.
- **HONORS DESIGNATION** is considered the best preparation for direct entry into college. 93% of Honors graduates enter college immediately following high school with only 3% needing additional preparation to meet college entry standards

Learn & Demonstrate Employability Skills

PROJECT-BASED LEARNING | SERVICE-BASED LEARNING | WORK-BASED LEARNING

- **PROJECT-BASED LEARNING** can be demonstrated in employer designed exercises with students presenting solutions to employer or community review panels.
- **SERVICE-BASED LEARNING** allows students to engage with community organizations to lead actions to address social, economic, or societal issues.
- **WORK-BASED LEARNING** allows students to learn about work by working in internships, part-time jobs, and other real-life workplace experiences.

*Students will need to demonstrate **Employability Skills** through one of the above learning categories.*

Postsecondary-Ready Competencies

ALL STUDENTS NEED A CLEAR "NEXT STEP" FOR EDUCATION BEYOND HIGH SCHOOL

GOING DIRECTLY TO COLLEGE? Student must meet requirements by scoring at defined levels on test such as the ACT and SAT or by acquiring Honors Diploma or College Dual Credits.

OPTING FOR THE TRADES OR AN INDUSTRY VOCATION? Student may require passing technical/vocational coursework, entering an apprenticeship program, or acquiring industry-recognized certificate.

“What about
EMPLOYERS?”

Changes are important to NW Indiana employers! New jobs are continuing to be created that require post-secondary education or training, with many high-paying and in-demand jobs requiring skill certification and work experiences instead of traditional college.

With these new **Graduation Pathways** employers will be able to work directly with K-12 schools and students to provide multiple options for launching a students successful career in Northwest Indiana.

For more information, connect
with your high school, visit
www.readynwi.com, or
contact 219.462.2940.



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